

The American Revolution Review Sheet (textbook pg.156-178)

The War Begins (textbook pg. 156-163)

- ❑ What were the reasons for the American War for Independence?
- ❑ Why did the British army march on Lexington and Concord?
 - **“The Shot Heard ‘Round The World”** – causes of war, Thomas Gage, Paul Revere, William Dawes, Henry Wadsworth Longfellow, minutemen, Lexington and Concord, Ralph Waldo Emerson
 - **Battle of Bunker Hill** – Breed’s Hill, William Howe
 - **Second Continental Congress** – Continental Army, George Washington, radicals, moderates, Benjamin Franklin
 - **Moving Toward Independence** – Fort Ticonderoga, Thomas Paine, *Common Sense*, Thomas Jefferson, *The Declaration Of Independence*, Abigail Adams
- ❑ Why did the American colonies declare their independence?

The War In The North (textbook pg. 164-169)

- ❑ What were the strengths and weaknesses of the Continental Army and British army?
 - **Key Battles** – Battles of New York (Long Island), Nathan Hale, Thomas Paine, Battles of New Jersey (Trenton and Princeton), crossing the Delaware, mercenaries, Hessians, Valley Forge, Battle of Saratoga
- ❑ How did France help the Patriots win the War for Independence?

The Patriots And Their Army (textbook pg. 170-173)

- ❑ How did the Continental army beat the stronger and better supplied British army?
 - **Supplies and Leadership** – lack of supplies, profiteering, inflation, women in war, George Washington, Marquis de Lafayette, Baron Friedrich von Steuben

Ending The War (textbook pg. 174-178)

- ❑ How did British strategy change after France entered the war?
- ❑ How were the British defeated at Yorktown?
 - **War Moves South** – Henry Clinton, port cities, Charles Cornwallis, guerillas, Benedict Arnold, Yorktown, surrender
 - **Treaty Of Paris** – independence, change in territory, “the Great Experiment”
- ❑ What did the United States gain from the Treaty of Paris?